YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1) Lesson 1: Context 1. Intro to ACC Context (4).pptx 2) Lesson 2: Scrooge 2. The construction of Scrooge (2).pptx 3) Lesson 3: Poverty 3. Poverty in Stave 1 (2).pptx 4) Lesson 4: Jacob Marley Ghost 4. Marley's Ghost (4).pptx 5) Lesson 5: Ghost of Christmas Past 5. The Ghost of Christmas Past (3).pptx 6) Lesson 6: Fezziwig 6. Fezziwig (4).pptx 7) Lesson 7: Belle 7. Belle (5).pptx 8) Lesson 8: Ghost of Christmas Present 8. Ghost of Christmas Present (2).pptx 9) Lesson 9: The Cratchits 9. The Cratchits (4).pptx 10) Lesson 10: Fred's Party 10. Fred's Party (3).pptx 11) Lesson 11: Unseen poem 11. Unseen POTM - Family.pptx 12) Lesson 12: Ignorance and want 12. Ignorance and Want.pptx 13) Lesson 13: Stave 3 Marked piece 13. Stave 3 MARKED PIECE.pptx 13. Independent Practice question paper (1).docx 14) Lesson 14: The Ghost of Christmas Yet to Come 14. The Ghost of Christmas Yet to Come (1).pptx 15) Lesson 15: The Beetling shop 15. The beetling shop.pptx 16) Lesson 16: Tiny Tim and the gravestone 16. Tiny Tim and the Gravestone.pptx 17) Lesson 17: Stave 5 Cyclical links 17. Stave 5 Cyclical links.pptx Lesson 17 handout.docx	Complete next tasks in the homework booklet Summarise what Dickens is trying to teach the audience through each character. Consider what lessons we are meant to learn.

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 1 Adding and subtracting algebraic fractions **Sparx: U685** Complete the questions at all levels. When finished, follow this link and answer all the questions Algebraic fractions add and subtract Lesson 2 Completing the square **Sparx: U397** Complete the questions at all levels. When finished, follow this link and answer all the questions Completing the square Lesson 3 Turning points using completing the square **Sparx: U769** Complete the questions at all levels. Lesson 4 Simultaneous equations **Sparx: U760** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 5 Simultaneous equations **Sparx: U757** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations Lesson 6 Simultaneous equations **Sparx: U836** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations Lesson 7 Simultaneous equations **Sparx: U137** Complete the questions at all levels.	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 1 Plotting quadratic graphs **Sparx: U989** Complete the questions at all levels. When finished, follow this link, and answer the questions. Click the tick at the bottom to see the solutions Plotting quadratics Lesson 2 Turning points of a quadratic graph **Sparx: U769** Complete the questions at all levels. Lesson 3 Simultaneous equations **Sparx: U760** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations Lesson 4 Simultaneous equations **Sparx: U757** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

<table>
<tr><th>CORE Subjects</th><th>Lesson and Resources</th><th>Notes / Extension Task</th></tr>
<tr>
<td rowspan="3">MATHS
FOUNDATION
(Sets 3, 4 & 5)</td>
<td><u>Lesson 5</u>
Simultaneous equations Sparx: U836
Complete the questions at all levels.
When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions
Simultaneous equations</td>
<td rowspan="3"><u>Notes:</u>
Where relevant, find the Sparx Task by clicking on Independent Learning:

And then search for the relevant task in the Search bar:

Use the videos for support as you answer the questions.

<u>Extension Tasks:</u>
Go to:
https://www.examq.co.uk/
Search for ‘Change the subject of a formula’
Answer the GCSE exam questions
Check your answers using the markscheme</td>
</tr>
<tr>
<td><u>Lesson 6</u>
Simultaneous equations Sparx: U137
Complete the questions at all levels.</td>
</tr>
<tr>
<td><u>Lesson 7</u>
Simultaneous equations Sparx: U760
Complete the questions at all levels.
When finished, follow this link and answer the questions.
Simultaneous equations
Answers</td>
</tr>
</table>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	KS4> select for correct tier Higher or foundation Lesson 1: Specific Heat Capacity Curriculum - Curriculum Lesson 2: Specific Heat Capacity investigating Curriculum - Curriculum Lesson 3: Non-renewable energy resources Curriculum - Curriculum Lesson 4: Renewable energy resources Curriculum - Curriculum Lesson 5: Biology Infection Response> Infectious disease Curriculum - Curriculum Lesson 6: Viral and bacterial disease Curriculum - Curriculum Leson 7: Fungal and protist diseases Curriculum - Curriculum	**Sparx - How to Use** Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar: 

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	See Arbor as classwork/homework are a continuation of coursework. This week you should be trying out different ways of working/compositions for an idea you will move forward towards a final piece.	
BUSINESS STUDIES	Lesson 1 – Market Research Lesson 2 11. Secondary Market Research.pptx	Using the powerpoint please read and complete all tasks
	Lesson 2 The purpose of market research - Market research - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	This link will cover lesson 3 and 4 as well
	Lesson 3 – Secondary Research 12. Market Research Qaul and Quan.pptx	
	Lesson 4 – Qualitative and Quantative Data The purpose of market research - Market research - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
COMPUTER SCIENCE	Lesson 1 Complete and Mark the test attached.	Y10 Computer science 11 & 12 Test.docx Y10 Computer science 11 12 Test.pdf Y10 Computer science 11 & 12 Answers.docx Y10 Computer science 11 12 Answers (002).pdf
	Lesson 2 Use Smart revise and the following link (Representation of data - Binary and data representation - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize) to go over the topics you struggled with on the test	
	Lesson 3 Go to Iteration - Programming fundamentals - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize. Read through the pages on “Iteration”, “Condition- controlled iteration”, “Infinite loops” and “Nesting”. Go to Iteration test questions - KS3 Computer Science - BBC Bitesize and complete the test.	
	Lesson 4 Using Python Level 3 | Mission Encodeable and complete mission level 3.	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Reread Find Me.	
DT – FOOD	Read the information about food science with fats and answer the quiz questions attached – screenshot your work and send to your teacher. Functions of fat in cooking.pptx Independent work - Functions of fat in cooking.docx	
	Try making a quiche at home and email a picture to your teacher: Quiche.pptx OR Make a poster showing all the separate ingredients – research and label the function of each ingredient nutritionally and scientifically.	
	Read the information about food science with protein and answer the quiz questions attached – screenshot your work and send to your teacher. Student Shared Drive - 16. Food science protein.pdf - tiles Independent work - food science protein.docx	
	Research traditional British foods and present your findings on at least one PowerPoint slide.	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY (TIMBERS)		

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
DT - TEXTILES	Textiles – commercial dyeing Use the link to bitesize Surface treatments and finishes - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Document-e68b91f7-cb29-4726-94d2-7f55d4ea9324 - Copy.docx Save and share your work with your teacher	
	Textiles based materials Use the link to bitesize, watch the video and read the text. Scales of production - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Scales of production.docx Save and share your work with your teacher	
	Textiles based materials Use the link to bitesize, watch the video and read the text. Accuracy and quality control - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Accuracy.docx Save and share your work with your teacher	
	Textiles tools and equipment Use the link to bitesize, watch the video and read the text. Commercial processes - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Commercial Processes.docx Save and share your work with your teacher	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	Here are BBC Bitesize links to the topic we are studying at the moment: - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Revise a set on Vocab Slam 4. Go to the student P drive and choose a revision resource. **Homework / Extension tasks:** 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
GEOGRAPHY	**Monday 23 November** **L17** - Haiti case study Specific GCSE resource – haiti CGP Edexcel B: Tectonics – pp. 18–19 SENECA Edexcel B – matching topic **L18** - Haiti case study Specific GCSE resource – haiti CGP Edexcel B: Tectonics – pp. 18–19 SENECA Edexcel B – matching topic **Monday 30 November** **L19** - Japan case study Specific GCSE resource – japan CGP Edexcel B: Tectonics – pp. 18–19 SENECA Edexcel B – matching topic	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE		
HISTORY		
MUSIC	**w/c 16.11.26** Developing understanding of pop music: rock, blues and rock 'n' roll: The origins of rock: rock 'n' roll https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/rock-anthems/lessons/the-origins-of-rock-rock-n-roll?sid-5a9035=VnWpaGmjtU&sm=1&src=4 **w/c 30.11.26** Developing understanding of pop music: rock, blues and rock 'n' roll: Fundamentals of rock https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/rock-anthems/lessons/fundamentals-of-rock?sid-ca3a8d=FF8c4_BC6x&sm=1&src=4	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance. Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson.	Email addresses are below for ease. YEAR 10 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk or Miss Parker Jessica.Parker@theregisschool.co.uk YEAR 11 GCSE Mr Thompson Rhys.Thompson@theregisschool.co.uk YEAR 10 BTEC Miss Marden Hattie.Marden@theregisschool.co.uk or Mr Bernard George.Bernard@theregisschool.co.uk YEAR 11 BTEC Miss Parker Jessica.Parker@theregisschool.co.uk or Mr Mott Harrison.Mott@theregisschool.co.uk

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	Revision Complete revision of the topic of memory so far	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Memory
	Bartlett – Reconstructive memory Research and define the terms: Active reconstruction / Omission / Transformation / Rationalisation / Familiarisation For each term be able to give an example	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Memory
	Evaluate Bartlett Reconstructive Memory Research and explain strengths and weaknesses of the theory with reference to real life application / research support / research methodology	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Memory
	Research Design Research and define the terms Independent groups / Matched pairs / Repeated measures Identify strengths and weaknesses of each method with reference to participant numbers / order effects / amount of data / demand characteristics	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Memory

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Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES		
SPANISH	Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks